



# ANNUAL REPORT

2023-2024





2023-2024

## *EDUCATIONAL AND DEVELOPMENT INITIATIVES (EDI)*



## VISION

A unified world where individuals cultivate the skills and values needed to promote the common good.

## MISSION

Fostering ideals of service, holistic human development and capacity-building for all.

Educational & Development Initiatives (EDI) is registered with the New Delhi Register of Societies, Registration No. S/28/25, dated July 03, 1995, with the aim of fostering ideals of service, advancement of learning, and relief for the poor.

EDI satisfies the conditions under section 80(G) of the Income Tax Act (1961) as per the Department of Income Tax (Exemptions) and has received general permission to receive foreign contributions under the Ministry of Home Affairs with registration No. **231660039**.

The Permanent Account Number (PAN) of EDI is **AAATE2524K**.

### **Educational & Development Initiatives**

K-4B, HAUZ KHAS ENCLAVE

New Delhi 110016

Ph. +91 1141759434

[www.edi.org.in](http://www.edi.org.in)

[info@edi.org.in](mailto:info@edi.org.in)

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# SECRETARY'S REPORT

EDI aims to **build a unified and just world, by empowering those in need and also motivating and training people to work towards this goal.**

The year was marked by **significant growth** at the Kamalini Vocational Training Center in both student enrolment and program offerings. A **new Study Center** was launched to enable women to complete and pursue higher education. The course on **English Conversation Skills was revitalized** and offered to all vocational students. All the **skill courses were revamped** and updated.

EDI also **served approximately 3,000 community members** this year through its various projects.

The Kamalini project extended its reach to rural villages by organizing **medical and health camps**, facilitating visits by qualified doctors, and conducting awareness sessions on menstruation, nutrition, and waste management.

Young **service volunteers** visited old-age homes, orphanages, slums and hospitals, offering support and in turn growing in sensitivity and empathy.

EDI conducted 13 seminars and workshops in Sohna Ridge, our in-house training block, helping to enhance personal and professional skills. Kamalini organized **training for staff**, and **curated experiences for its students** to provide holistic growth. Kamet engaged young men in **formation activities** including book clubs, music, and sports, while dedicated PRISCA volunteers attended both in-person and online **development sessions** to foster personal growth and social awareness.

We thank all our donors and volunteers for their generous support to help reach out to more and more people in need.



A handwritten signature in blue ink that reads "Ann J. Varavukala".

Ms. Ann Varavukala, Secretary

# Kamalini Vocational Training Center

Kamalini Vocational Training Centre, located on **Sohna Highway, Gurugram, Haryana**, **empowers women from over 20 villages within a 10 km radius.**

Started in 2017, Kamalini gives disadvantaged women a chance to make a real difference in their lives and that of their families. It follows a three-pronged strategy to do so.

- **Skills Training** – to foster self reliance and economic independence
- **Study Centre** – Support for continuing education
- **Outreach** – Community work and awareness programs

Skills training of industry standard in Beauty, Tailoring and Computer Applications is offered in a nurturing environment, with excellent infrastructure and safe transport. Kamalini also provides training in digital literacy, basic English, and soft skills to enhance job readiness and build confidence. Kamalini works to **expand women's horizons** and **strengthen their role in the community.**



# IMPACT OVERVIEW

- 50% increase in enrollment of skill students in campus
- Expanded community outreach
- Study Center opened to nurture dreams of higher education and diverse careers
- Increased focus on holistic development of students
- More students being employed or earning independently





# COURSE HIGHLIGHTS

## BEAUTY, MAKEUP, AND HAIR



The course was **comprehensively revamped** to align with **latest trends**.

**Industry experts were consulted** and **teacher skills upgraded**. The **assessment process** was redesigned to **ensure high standards** were maintained.



Training in **Chemical Hair Treatments** was introduced that enhanced the **employability of our students**. Visits to well-known salons and **market survey** of products and brands **improved student's confidence**.

# COURSE HIGHLIGHTS

## GARMENT CONSTRUCTION AND DESIGN



Foundational skills improved through **regular day-to-day monitoring, assessment and feedback of class practicals**, with a focus on the **correct use of tools**. for **professional finishing**

**Visit by industry expert** for quality assessment helped students to aspire to higher standards.



**Market survey** of fabric and embellishments through **field visits**, prepared the students to **set up their own independent businesses**.

These efforts contributed to a noticeable improvement in the quality of craftsmanship and expertise among students, leading to **increased demand for their skills**.



# COURSE HIGHLIGHTS

## COMPUTER APPLICATIONS



Students learned to **use multiple platforms and communicate effectively** using digital tools. They completed **multiple practical exercises independently** using **different software packages** and were given **detailed feedback**, from the course instructor and experienced professionals.

The computer syllabus was broadened to include the **use of multiple platforms and digital tools**.

They were given **exposure to different workplace applications** through assignments. Students **developed confidence** to be able to work in professional spaces.



# COURSE HIGHLIGHTS

## ENGLISH CONVERSATION SKILLS



The English course was structured according to **international language teaching frameworks** and **adapted to meet local needs**. The focus was on developing **effective communication skills** for everyday and workplace situations.

Students were enthused to join the course and a good number completed course requirements. They displayed a **measurable improvement** in their **confidence** and skill in using English to communicate.



This in turn impacted their future **employability**, and their ability to **help their siblings or children** with their studies..





# LAUNCH OF STUDY CENTER

Responding to multiple accounts from skill students of having been unable to complete their formal education, and their deep desire to do so, Kamalini launched a Study Center—a safe, supportive space designed to **help women pursue academic goals**. The center began modestly, equipped with a quiet, air-conditioned room, Wi-Fi, laptops, headsets, and a focused book collection to meet both immediate academic needs and to inspire broader aspirations.

Staff offers **mentorship**, and the center is used by learners preparing for **medical and engineering entrance exams, university tests, and government jobs**. It also supports skill students in **distance education**, providing a focused environment that encourages peer support and renewed confidence.



“This library is unlike any other in my area. It’s peaceful, with no disturbances while I study. I even have access to a laptop and a YouTube Premium account, which means no distracting ads during my learning.”

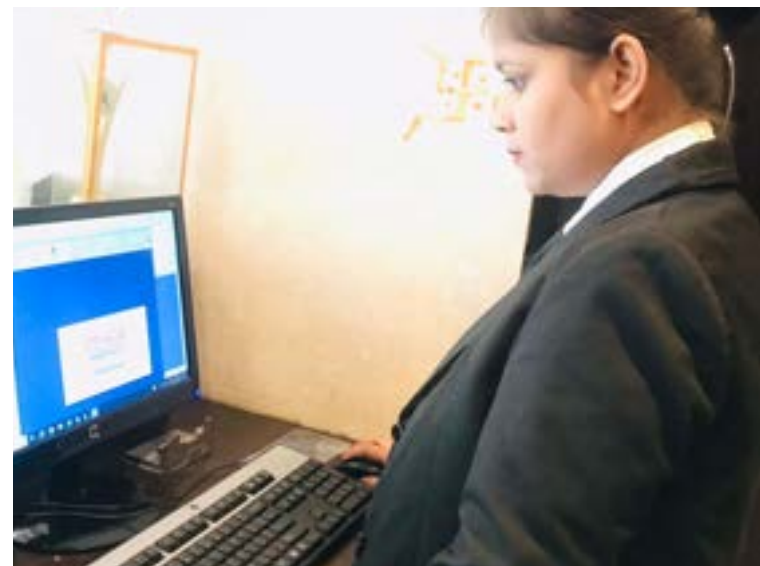


“They asked me for suggestions to improve the library facilities! It felt so good to know that students are truly heard and cared for here.”



# EMPOWERED ALUMNI

Kamalini is thrilled to see former students working and earning. Some are running boutiques or parlours at home, some are teaching in schools, some in offices or malls.





## MAJOR EVENTS

On **27th February 2024**, Kamalini organized a day-long educational **trip to Delhi for 51 students and 9 staff members**. The group visited the innovative **Waste to Wonder Park**, enjoyed a shared **picnic**, and later explored the historical richness of **Purana Qila**.

### TRIP TO DELHI



For many students, it was their **first outing with friends**, making the experience especially memorable. The trip offered not only **recreation** but also **valuable exposure** to world famous landmarks and their cultural context, as well as environment conservation. Students returned with new insights, joyful memories, and strengthened peer bonds.





# MAJOR EVENTS

Kamalini tries to make every event and activity a meaningful learning experience. The organization aims to broaden horizons and assist both students and staff in developing skills that are relevant in the real world, while boosting their confidence and awareness.

## CERTIFICATE CEREMONY



On 20 October  
2023,  
Kamalini  
felicitated 67  
students with  
certificates and  
diplomas.

Students performed lively folk dances and enacted iconic Bollywood scenes in Haryanvi.

The chief guest of the day, **Ms. Neera Pant**- a mental health expert, shared her valuable insights on mental well-being and how students, especially women, can manage stress and other mental health challenges.





## CLUB ACTIVITIES



## MAJOR EVENTS



Three clubs—**Arts, Sports, and General Knowledge**—were introduced to help students interact across courses and **gain exposure beyond the classroom** through co-curricular activities. These clubs **foster creativity, teamwork, and a spirit of healthy competition** among students.



## SPORTS EVENT IN DELHI



Kamalini students were invited to a **Sport Event organized by Taylor and Francis in Delhi**. They participated in various sports and public speaking activities and interacted with other participants from other NGOs.

It gave them a **life changing exposure** to other students dealing bravely with challenges like visual handicap or homelessness. Their **exemplary sportsmanship** stood out, earning them a **special award for their spirit of collaboration and support extended to students from other participating institutes**.



# OUTREACH ACTIVITIES



## COLLABORATION WITH ASHA WORKERS

ASHA Workers (**Government appointed local women health workers**) have been helping Kamalini with **mobilization** required during **health camps** and **family visits** in their respective villages.

To further nurture our relationship with them and build their skills, Kamalini organized a **session with a lady doctor** to discuss the **needs of women** in their community and **dispel myths** about **menstrual and reproductive health**. The ripple impact of the intervention is significant as these Asha Workers are the ones who enable health intervention **access to the most marginalized in the villages**.





# OUTREACH ACTIVITIES



## MEGA HEALTH CAMP DRIVE

This year was a standout in the scope of Kamalini's outreach in health and hygiene. In collaboration with our funding partner DASYC, Kamalini organized **21 health-related events** across **8 villages**, directly reaching **1,926 community members**. These events included general medical camps, menstrual health awareness sessions led by a qualified female doctor, eye check-ups, nutrition guidance, and sessions on waste management. Each initiative was designed to improve awareness, encourage preventive care, and support overall community well-being.



# STAFF TRAININGS



POSH Training with Ms. Kiran Malviya



- Staff received POSH (Prevention of Sexual Harassment) training.
- The English instructor was trained in second language teaching, with Spanish classes sponsored by EDI.
- The beauty instructor received expert-led, one-on-one training in her field.



English Language training with Hispanic Horizon expert.



Expert Ms. Anora with Beauty Instructor and Beauty students



# SERVICE & LEADERSHIP

EDI volunteers made a difference through education, mentorship, and community service, fostering empathy, leadership, and social responsibility.



In turn they grew in empathy, sensitivity and leadership. EDI volunteers uplifted communities and grew into thoughtful, responsible citizens.



# SERVICE & LEADERSHIP

## Supporting Disadvantaged Students

Tutoring and mentoring activities were conducted at Bandra and Dadar orphanages, boosting children's academic skills and confidence.

Targeted learning support was provided in Khar Dhanda to bridge basic education gaps.

Creativity sessions were conducted in the Ghamroj (Gurugram) village school to spark curiosity and learning.



## Youth Formation

An excursion to Sohna Ridge was conducted for junior boys, promoting teamwork, self-reflection, and sports through mentor-guided activities.

Talks by experts like Mr. Pablo Barrera (WHO South-East Asia) and Dr. Mitendra Singh Yadav (Max Hospital) were organized for young men career and real-world insights.

## Service Activities

Patients of Bhaba Hospital were provided support with emotional care during recovery.

Youth volunteers spent a day at Shanti Niketan Ashram in Asola, sharing music, meals, and talks to build empathy.

Over 50 Bandra East slum families were given support with essentials, education, and encouragement for resilience.







2023-2024  
INSTITUTIONAL SUPPORTERS

# WE'D LIKE TO THANK ALL OUR DONORS FOR THEIR GENEROUS SUPPORT



